

EQUIPMENT NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	John Banola
Program or Service Area:	Physical Education/Health
Division:	Social Sciences, Human Development, & Physical Education
Date of Last Program Efficacy:	4/27/12
What rating was given?	Continuation
Equipment Requested	Exercise Mats
Amount Requested:	~\$6,000
Strategic Initiatives Addressed:	Access, Student Success, Institutional Effectiveness, Planning, Campus Climate

1. Provide a rationale for your request.

The **mats** (requesting 160) we currently use are torn, unsanitary (they are like sponges that soak up sweat, dirt, etc.), and unnecessarily expose our students to increased risk of rashes, staph, etc.

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

For years now, there has been an increased focus on living healthier, more active lifestyles. The Healthy People 2020 (HP 2020) campaign is one of the driving forces behind getting the nation more active. In regards to physical activity (PA), the goal of HP 2020 is to “Improve the health, fitness, and quality of life through daily PA.” In addition, one of the objectives in regards to PA is to “Reduce the proportion of adults who engage in no leisure-time PA.” Utilizing HP 2020 as a guide, our department can develop courses to provide opportunities for our students and community members to reach this goal and objective. (Page 26)

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc.*).

The activity courses that will be using this equipment always fill to cap every semester. We offer sections back-to-back from 8:00A-2:00P, as well as during the evening, and typically have students waiting to add. The mats will be used constantly and justifies the initial cost. Most importantly, it will allow more students the ability to participate safely and successfully in our activity courses with minimized risks for infections due to unsanitary mats.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (*for example Department Budget, VTEA or Perkins*)

Estimated total amount is for the purchase of the equipment. There will be no additional costs.

5. What are the consequences of not funding this equipment?

There are serious concerns about the unsanitary conditions that students may be exposed to due to the condition and type of mats we currently have. Health and safety issues are a pressing issue when our students are using these mats in back-to-back classes throughout the day. If we do not provide clean sanitary mats, we are putting our students at risk for various types of infection.